



Parent Teacher: Rayna Remondini
Email Address: rayna@hchomeschooling.org
Time & Date: Wednesdays at 10:00am
Location: Miller Branch Library – Study Room TBA
Age Range: 8 – 12 years old
Cost (per): [\\$9.99 member](#)
[\\$14.99 non-member](#)

GEOGRAPHY: NORTHERN AFRICA

COURSE DESCRIPTION

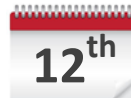
Students identify the different climate zones and landforms in Africa. They learn to spell and locate seven (7) countries in the northern region, in addition to identifying the capitals of each nation. Students are assigned individual presentations to report on the GDP, culture and other important data for specific African countries. They're expected to deliver an oral presentation at the end of the semester.

WINTER TERM CLASS SCHEDULE

DECEMBER



Discuss: **Physical Africa - Landforms**
Assignment: **Create Lapbook**
Lesson: **Mountains, Rivers, Deserts**



Discuss: **Review Landforms**
Assignment: **Cut N' Paste Exercise**
Lesson: **Landforms Continued**

19th

Discuss: **Name that Country!**
Assignment: **Northern Region**
Lesson: **Locate Countries on the Map**

26th

Discuss: **Review Northern Africa**
Assignment: **Coloring Test**
Lesson: **Spell Names of the Countries**

JANUARY



2nd

Discuss: **Physical Africa - Climate**
Assignment: **Coloring**
Lesson: **Africa's Vegetation**



9th

Discuss: **Northern Africa**
Assignment: **Student Presentations**
Lesson: **Peer Reviews**

16th

Discuss: **Northern Africa**
Assignment: **Student Presentations**
Lesson: **Peer Reviews**

23rd

Discuss: **Northern Africa**
Assignment: **Student Presentations**
Lesson: **Peer Reviews**

COURSE OBJECTIVES

Students learn to:

- identify major landforms of Africa.
- locate countries in northern Africa.
- demonstrate how to create and use a map key.
- explore and identify the different climates in Africa.
- research and report on an individual African nation.
- present their classwork, homework and report in a lapbook format.

OPTIONAL MATERIALS

Student can access and download lapbook materials at: <http://bit.ly/2qy7TjQ>