



Parent Teacher: Angela Findlay
Email Address: ajfindlay17@gmail.com
Time & Date: Fridays at 11:00am
Location: Christ Episcopal Church | Parish Hall
Age Range: 8–12 years old (Advanced Placement)
Cost (per): [\\$9.99 co-op member](#)
[\\$14.99 non-member](#)

HISTORY 1: I AM HISTORY

COURSE DESCRIPTION

In this 8-week series class, students consider their place in history and learn to apply historical knowledge to their future. They are exposed to famous historians and their contributions to historical discourse. Students are tasked with presenting a moment in history that may have influenced their present-day life.

SPRING 2019 SEMESTER

MARCH



DISCUSSION: *What Is History? Is It important?*

We describe history as a discipline of study. We learn about its progress from an oral tradition to the first historical writings. We ponder why people felt the need to document their history and the methods they use to do so.



DISCUSSION: *What Is My Origin Story?*

We discuss how people are linked to the past, and how our ancestral paths brought us to the present moment. Students are presented with the idea of an origin story.

APRIL



DISCUSSION: *Who Am I? (Origin Story)*

Students present their origin story and the class is able to ask questions and comment.



DISCUSSION: *What Is A Historical Timeline?*

Students learn about historical timelines such as eras, decades, centuries, and dynasties. They determine where they fit into them; understanding historical terminology and how events and moments in time are categorized.



DISCUSSION: *Moments In Time*

Students learn about and discuss pivotal moments in World History and their impact. Students are tasked with choosing a moment in time they'd like to learn more about. We begin research using popular resources.



DISCUSSION: *Moments In Time (part 2)*

We continue the discussion on resources and students solidify their choices for presenting their moments in history.

MAY



DISCUSSION: *My Moment*

Through the use of resources, students present a moment in time that has had an impact on their present.



DISCUSSION: *My Moment (part 2)*

Students continue to present moments in time that have impacted their present.

COURSE OBJECTIVES

Students leave this course understanding how and why we study history and knowing where they lie on the historical timeline.